DARUL ARQAM ACADEMY NORTH

Scope & Sequence

Kindergarten Grade English

Resources:												
Week	**Comprehension, Genre & Vocabulary**	**TEKS**	**Phonetic Knowledge, Phonological Awareness**	**TEKS**	**Response Skills**	**TEKS**	**Author's Craft**	**TEKS**	**Composition**	**TEKS**	**Grammar**	**TEKS**
1	Discuss class rules Discussion on what I did over the summer Establish purpose for reading Use illustrations	 K.5A K.3B	PA: Identify rhyming words P: Names	K.2Ai	Interact with sources in meaningful ways	K.6E	Discuss author's purpose for writing	K.9A	Focus on Response Skills & Writing Process Plan Draft Revise Edit Share Handwriting	K.10A-E K.2E	Capitalization - Names	K.10Dvii
2	Realistic Fiction (Mission Accomplished) Setting Establish purpose for reading Use illustrations	K.7D K.5A K.3B	PA: Recognize and produce rhyme; P: Names	K.2Ai	Interact with sources in meaningful ways	K.6E	Discuss author's purpose for writing	K.9A			Capitalization - Names	K.10Dvii
3	Realistic Fiction (Too Many Places to Hide) Setting Monitor Comprehension Use illustrations	K.7D K.5I K.3B	PA: Recognize and produce rhyme; syllable blending P: Names	K.2Ai K.2Av	Use newly acquired vocabulary	K.6F	Discuss author's purpose for writing	K.9A			Capitalization at beginning of sentence	K.10Dvii

DARUL ARQAM ACADEMY NORTH

Scope & Sequence

Kindergarten Grade English

4	Informational (At the Library) Titles and simple graphics Monitor Comprehension Use illustrations	K.8Dii K.5I K.3B	PA: Spoken alliteration P: VC & CVC words Short i Consonants t, p,	K.2Aii K.2Bi K.2Bii	Use newly acquired vocabulary	K.6F	Discuss author's purpose for writing	K.9A			Punctuation - period	K.10Dviii
5	Realistic Fiction (Where is Twister?) Describe main characters Make connections Words that name colors	K.7B K.5E K.3C	PA: Spoken alliteration P: VC & CVC words Short i Consonants n, s	K.2Aii K.2Bi K.2Bii	Provide a response to text	K.6B	Discuss author's purpose for writing	K.9A	Focus on Response Skills & Writing Process Plan Draft Revise Edit Share Handwriting	K.10A-E K.2E	Punctuation - period	K.10Dviii
6	Informational (A Visit to the Art Store) Titles and simple graphics Generate questions Words that name shapes	K.8Dii K.5B K.3C	PA: Spoken alliteration P: VC & CVC words Short a Consonants l, d	K.2Aiii K.2Bi K.2Bii	Provide a response to text	K.6B	Discuss how text structure contributes to author's purpose	K.9B			Nouns - singular	K.10Diii
7	Project-Based Inquiry Make and confirm predictions Words that name textures	K.12A-E K.5C K.3C	PA: Words in a sentence P: VC & CVC words Short a Consonants l, d	K.2Aiii K.2Bi K.2Bii	Provide a response to text	K.6B	Discuss how text structure contributes to author's purpose	K.9B	Informational/ Opinion Writing Plan Draft Revise Edit Share	K.10A-E K.11B	Nouns - plural	K.10Diii

DARUL ARQAM ACADEMY NORTH

Scope & Sequence

Kindergarten Grade English

8	Informational (Animals on the Move) Titles and simple graphics Create mental images Words that name actions	K.8Dii K.5D K.3C	PA: Words in a sentence P: VC & CVC words Short a Consonants l, d, f, h	K.2Aiii K.2Bi K.2Bii K.2Biv	Describe personal connections	K.6A	Discuss how text structure contributes to author's purpose	K.9B	Handwriting	K.2E	Verbs	K.10Dii
9	Informational (From Nectar to Honey) Steps in a sequence Make inferences Words that name actions	K.8Diii K.5F K.3C	PA: Words in a sentence P: VC & CVC words Short o Consonants g, k	K.2Aiii K.2Bi K.2Bii K.2Biv	Describe personal connections	K.6A	Discuss how text structure contributes to author's purpose	K.9B	Informational/ Opinion Writing Plan Draft Revise Edit Share Handwriting	K.10A-E K.11B K.2E	Verbs	K.10Dii
10	Fiction (Do We Need This?) Describe main characters Evaluate details Words that name sequences	K.7B K.5G K.3C	PA: Identify syllables P: VC & CVC words Short o Consonants c, m	K.2Aiv K.2Bi K.2Bii K.2Biv	Retell texts	K.6D	Discuss author's use of print and graphic features	K.9C			Complete sentences	K.10Di
11	Informational (Open Wide!) Central idea and support evidence Synthesize Use illustrations	K.8Di K.5H K.3B	PA: Identify syllables P: VC & CVC words Short vowel e Consonants r, b	K.2Aiv K.2Bi K.2Bii K.2Biv	Retell texts	K.6D	Discuss author's use of print and graphic features	K.9C	Personal Narrative Plan Draft Revise Edit Share	K.10A-E K.11A	Complete sentences	K.10Di

DARUL ARQAM ACADEMY NORTH

Scope & Sequence

Kindergarten Grade English

12	Persuasive (Run, Jump, Swim) Establish a purpose for reading Use illustrations	K.8E K.5A K.3B	PA: Identify syllable P: VC & CVC words Short vowel e Consonants y, j	K.2Axv K.2Avi v K.2Bi K.2Bii K.2Biv	Use text evidence to support appropriate response	K.6C	Discuss author's use of print and graphic features	K.9C	Handwriting	K.2E	Nouns and verbs in complete sentences	K.10Di ii, iii
13	Project-based Inquiry Establish a purpose for reading Use illustrations	K.12A-E K.5A K.3B	PA: Blending syllables P: VC & CVC words Short vowel u Consonants w, v, x	K.2Av K.2Bi K.2Bii K.2Biv	Use text evidence to support appropriate response	K.6C	Discuss author's use of print and graphic features	K.9C	Personal Narrative Plan Draft Revise Edit Share	K.10A-E K.11A	Adjectives in complete sentences	K.10Div K.10Di
14	Folktale (How Anansi Got His Stories) Characteristics of the genre Generate questions Words that name directions	K.8A K.5B K.3C	PA: Blending syllables P: VC & CVC words Short vowel u Consonants z, qu	K.2Av K.2Bi K.2Bii K.2Biv	Describe personal connections	K.6A	Discuss author's use of print and graphic features	K.9C	Handwriting	K.2E	Adjectives in complete sentences	K.10Div K.10Di
15	Fairy Tale (The Gingerbread Man and The Story of Cornbread Man) Characteristics of the genre Generate questions Words that name sequences	K.8A K.5B K.3C	PA: Blending syllables P: CCVC words Initial consonant digraph: sh-	K.2Av 2.Bii	Describe personal connections	K.6AF	Discuss author's use of words to help visualize	K.9D	Personal Narrative Plan Draft Revise Edit Publish Share Handwriting	K.11A K.10A-E K.2E	Spiral Review	

DARUL ARQAM ACADEMY NORTH

Scope & Sequence
Kindergarten Grade English

16	Poetry (Poetry Collection) Discuss rhyme and rhythm Make and confirm predictions Words that name positions	K.8B K.5C K.3C	PA: Segment words into syllables P: CCVC words Initial consonant digraph: th-	K.2Avi 2.Bii	Provide a response to text	K.6B	Discuss author's use of words to help visualize	K.9D	Personal Narrative Plan Draft Revise Edit Publish Share Handwriting	K.11A K.10A-E K.2E	Adjective including articles in complete sentences	K.10Div K.10Di
17	Fiction (The Best Story) Plot development Main Characters Make and confirm predictions Words that name shapes	K.7C K.5C K.3C	PA: Segment words into syllables P: CCVC words Initial consonant digraph: ch-	K.2Avi 2.Bii	Provide a response to text	K.6B	Discuss author's use of words to help visualize	K.9D			Complete sentences including capitalization & punctuation	K.10Di-iv K.10D vii-vii
Fall Break												
18	Myth (Mosni Can Help) Characteristics of the genre Create mental images Words that name locations	K.8A K.5D K.3C	PA: Segment words into syllables P: CCVC words initial consonant digraphs sh-, th-, ch-	K.2 Avi 2.Bii	Use text evidence to support appropriate response	K.6C	Discuss author's use of words to help visualize	K.9D	Personal Narrative Plan Draft Revise Edit Publish Share Handwriting	K.11A K.10A-E K.2E	Complete sentences including nouns, verbs, adjectives	K.10Di, ii, iii, iv

DARUL ARQAM ACADEMY NORTH

Scope & Sequence
Kindergarten Grade English

19	Project-Based Inquiry Create mental images Words that name positions	K.12A-E K.5D K.3C	PA: Blending spoken onset and rime P: CVCC words FInal consonant digraph: -sh	K.2Avii 2.Bii	Use text evidence to support appropriate response	K.6C	Discuss author's use of words to help visualize	K.9D	Informational/ Opinion Writing Plan Draft Revise Edit Publish Share Handwriting	K.10A-E K.11B K.2E	Prepositions in complete sentences	K.10Di K.10Dv
20	Narrative Nonfiction (<u>Cars are Always Changing</u>) Author's use of words to visualize Make connections Words that name positions	K.9D K.5E K.3C	PA: Blending spoken onset and rime P: CVCC words FInal consonant digraph: -th	K.2Avii 2.Bii	Retell texts	K.6D	Listen to experience 1st and 3rd person	K.9E			Prepositions in complete sentences	K.10Di K.10Dv
Winter Break												
21	Narrative Nonfiction (<u>Uncovering the Past</u>) Author's use of words to visualize Make connections Words that name positions	K.9D K.5E K.3C	PA: Blending spoken onset and rime P: CCVC words Initial consonant digraph: wh-	K.2Avii 2.Bii	Retell texts	K.6D	Listen to experience 1st and 3rd person	K.9E	Informational/ Opinion Writing Plan Draft Revise Edit Publish Share Handwriting	K.10A-E K.11B K.2E	Prepositions in complete sentences	K.10Di K.10Dv

Scope & Sequence
Kindergarten Grade English

22	Fiction (Grandma's Phone) Discuss topics and themes Make inferences Dictionary skills	K.7A K.5F K.3A	PA: Blending spoken phonemes to one-syllable words P: CVCC words Final consonant digraph: -ch	K.2Aviii 2.Bii	Interact with sources in meaningful ways t	K.6E	Listen to experience 1st and 3rd person	K.9E	Informational Plan Draft Revise Edit Publish Share Handwriting	K.10A-e K.11B K.2E	Subjective pronouns	K.10Dvi
23	Narrative Nonfiction (Changing Laws, Changing Lives: Martin Luther King, Jr.) Text structure and author's purpose Make inferences Dictionary skills	K.9B K.5F K.3A	PA: Blending spoken phonemes to one-syllable words P: CVCC words Final consonant digraph: -ck	K.2Aviii 2.Bii	Interact with sources in meaningful ways	K.6E	Listen to experience 1st and 3rd person	K.9E			Subjective pronouns	K.10Dvi
24	Fiction (Tempura, Tempura) Discuss topics and themes Evaluate details Dictionary skills	K.7A K.5G K.3A	PA: Blending spoken phonemes to one-syllable words P: CCVC words initial consonant blends: bl, cl, fl	K.2Aiiii 2.Bii	Respond using new vocabulary	K.6F	Listen to experience 1st and 3rd person	K.9E			Subjective pronouns	K.10Dvi
25	Project-Based Inquiry Evaluate details Dictionary skills	K.12A-E K.5G K.3A	PA: Manipulating syllables within a word P: CCVC words initial consonant blends: gl, pl, sl	K.2Aix 2.Bii	Respond using new vocabulary	K.6F	Author's purpose for writing text	K.9A	Research Plan Draft Revise Edit Publish Share Handwriting	K.12A-E K.10A-E	Objective pronouns	K.10Dvi

DARUL ARQAM ACADEMY NORTH

Scope & Sequence

Kindergarten Grade English

26	Informational (Weather Around the World) Central idea and support evidence Synthesis Review vocabulary skills	K.8Di K.5H	PA: Manipulating syllables within a word P: CCVC words initial consonant s-blends: sc, sk, sl, sp, st	K.2Aix 2.Bii	Describe personal connections	K.6A	Author's purpose for writing text	K.9A	Research Plan Draft Revise Edit Share Handwriting	K.12A-E K.10A-E K.2E	Objective pronouns	K.10Dvi
27	Informational (A Desert in Bloom) Steps in a sequence Synthesis Review vocabulary skills	K.8Dii K.5H	PA: Manipulating syllables within a word P: CCVC words Initial consonant -r blends: br, cr, dr	K.2Aix 2.Bii	Provide a response to text	K.6B	Describe how use of words help visualize	K.9D			Objective pronouns	K.10Dvi
EID Break & Spring Break												
28	Poetry (Poetry Collection) Rhyme and rhythm in poems Monitor comprehension Review vocabulary skills	K.8B K.5I K.2 A-C	PA: Segment spoken one-syllable words P: CCVC words Initial consonant -r blends: fr, gr, pr, tr	K.Ax 2.Bii	Interact with sources in meaningful ways	K.6E	Author's purpose	K.9A	Poetry Plan Draft Revise Edit Publish Share Handwriting	K.10A-E K.11A K.2E	Possessive pronouns	K.10Dvi
29	Informational (Tornado Action Plan and Blizzard Action Plan) Recognize characteristics of digital text Monitor comprehension Review vocabulary skills	3A-CK.8F K.5I K.2 A-C	PA: Segment spoken one-syllable words P: CVCC words Final consonant s-blends: -st, -sk, -sp	K.Ax 2.Bii	Use text evidence to support response	K.6C	Describe how use of words help visualize	K.9D	Informational Plan Draft Revise Edit Publish Share Handwriting	K.10A-E K.11B K.2E	Possessive pronouns	K.10Dvi

DARUL ARQAM ACADEMY NORTH

Scope & Sequence
Kindergarten Grade English

30	Drama (Who Likes Rain?) Discuss main characters in drama Review comprehension and vocabulary skill	K.8C K.5I K.2 A-C	PA: Segment spoken one-syllable words P: CVCC words Final consonant n-blends: -nd, -nt	K.Ax 2.Biii	Retell, paraphrase, summarize	K.6D	Author's purpose for writing text	K.9A			Possessive pronouns	K.10Dvi
31	Project-Based Inquiry Review comprehension skills Review vocabulary skills	K.12A-E K.5I K.2 A-C	PA: Segment spoken one-syllable words P: CVCC words final consonant l- blends: -lt, -lf, -lp	K.Ax 2.Bii	Provide a response to text	K.6B	Use of structure contributes to author's purpose	K.9B			Correct spelling of HFW	K.10Dix
32	Assessment Preparation/Review											
33	End of the Year Benchmark/Review/Iowa/iReady											
34	End of the Year Benchmark/Review/Iowa/iReady											
35	End of the Year Benchmark/Review/Iowa/iReady											
36	End of the Year Benchmark/Review/Iowa/iReady											