



1 st Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives (I Can Statements)	Reporting Categories (TEKS)
Week 1	Orientation, ice breaker activities, supply check and classroom jobs.		
Week 2	Unit 1, Week 1 “The Little School Bus” (Rhyming Story) Oral Vocabulary- first, second, third, fourth, fifth, sixth Reading Strategies- Preview and predict, recall and retell Listening Comprehension- character Phonological/Phonemic Awareness- Words in a sentence Letter Recognition/Phonics- Letter Naming: Aa, Bb, Cc, Dd, Ee High Frequency Words- I, am Grammar- Say our names Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Listening	<ol style="list-style-type: none"> 1. I can identify rhyming words and give examples of them. 2. I can name all of the capital and lower case letters. 3. I can understand the basic features of print. 4. I can ask and answer questions about what I read. 5. I can name characters, setting, and events of a story. I can say if a story is real or make believe. 6. I can write about a story with pictures and words. 	23, 18.C, 17.A, 3.B, 1.B, 8.A, 8.B, 4.B, 10.D, 1.G, 1.F, 6.A, 2.C, 2.D, 7, 3.D, 21.A, 21.B, 3.A, 1.D
Week 3	Unit 1, Week 2 “Fix It Duck” (Animal Fantasy) Oral Vocabulary- repair, leak, steep, ladder, puddles, shed Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Setting Phonological/Phonemic Awareness- Syllables in a word	<ol style="list-style-type: none"> 1. I can identify rhyming words and give examples of them. 2. I can name all of the capital and lower case letters. 3. I can understand the basic features of print. 4. I can ask and answer questions about what I read. 5. I can name characters, setting, and events of a story. I can say if a story is real or make believe. 	18.C, 1.A, 1.B, 1.C, 1.D, 8.A, 8.B, 1.F, 1.G, 2.B, 2.C, 2.D, 3.A, 3.D, 4.B, 7, 10.D, 21.A, 21.B, 22,23,3B



1 st Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives (I Can Statements)	Reporting Categories (TEKS)
	Letter Recognition/Phonics- Letter Naming: Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn High Frequency Words- I, am Grammar- Write our names Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Drama: Respond to literature Review- Aa, Bb, Cc, Dd, Ee, character	6. I can write about a story with pictures and words.	
Week 4	Unit 1, Week 3 “Plaidypus Lost” (Fiction) Oral Vocabulary- platypus, around, lost, found, market, groceries Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Sequence Phonological/Phonemic Awareness- Sound discrimination, segment syllables Letter Recognition/Phonics- Letter Naming: Oo, Pp, Qq, Rr, Ss High Frequency Words- the, little Grammar- What we look like Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Listen for rhyme and rhythm	1. I can count syllables of words. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can name all of the upper and lower case letters. 5. I can read words left to right and top to bottom. 6. I can identify rhyming words and give examples of each.	1.D, 3.A, 18.B, 1.A, 1.B, 1.C, 1.D, 8.A, 8.B, 1.F, 1.G, 2.B, 2.C, 2.D, 3.A, 3.D, 4.B, 7, 10.D, 21.A, 21.B, 22, 23, 3.B



1 st Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives (I Can Statements)	Reporting Categories (TEKS)
	Review- Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, setting		
Week 5	Unit 1, Week 4 “Miss Bindergarten Takes a Field Trip with Kindergarten” (Animal Fantasy) Oral Vocabulary- bakery, post office, fire station, library, park, chaperone Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Classify and categorize Phonological/Phonemic Awareness- Sound discrimination, segment syllables Letter Recognition/Phonics- Letter Naming: Tt, Uu, Vv, Ww, Xx, Yy, Zz High Frequency Words- the, little Grammar- What we can do Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Talk about me Review- Letter recognition, setting	<ol style="list-style-type: none"> 1. I can identify and compare beginning, middle and ending sounds. 2. I can change letters in words to make new words. 3. I can name all the upper and lower case letters. 4. I can find an illustration/picture in a story and tell about it. 5. I can use mental images to show that I understand a story. 6. I can tell about people, places, things, events and actions with details. 	1.D, 3.A,18.B,1.A,1.B,1.C,1.D,8.A,8.B,1.F, 1.G,2.B, 2.C, 2.D, 3.A, 3.D, 4.B, 7, 10.D, 21.A, 21.B, 22,23,3.B
Week 6	Unit 1, Week 5 “Julius” (Animal Fantasy)	<ol style="list-style-type: none"> 1. I can identify and compare beginning, middle and ending sounds in words. 2. I can change letters in words to make new words. 	1.D, 3.A, 18.B, 1.A, 1.B, 1.C,1. D,8. A, 8.B, 1.F, 1.G, 2.B, 2.C, 2.D, 3.A, 3.D, 4.B, 7, 10. D, 21.A, 21.B, 22, 23, 3.B



1 st Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives (I Can Statements)	Reporting Categories (TEKS)
	Oral Vocabulary- granddaddy, sharing, protect, crate, scary, sneaked Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Character Phonological/Phonemic Awareness- Phoneme isolation /m/, sound discrimination Letter Recognition/Phonics- Connect /m/ to Mm High Frequency Words- a, to Grammar- Nouns for people and animals Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Announcements and messages Review- Sequence, letter recognition	<ol style="list-style-type: none"> 3. I can name all the upper and lower case letters. 4. I can say the sound for a letter. 5. I can change letters in words to make new words. 6. I can name characters, setting and events of a story. I can say if a story is real or make believe. 7. I can describe what nouns and verbs are. 8. I can write a story with pictures and words. 	
Week 7	Unit 1, Week 6 “Dig Dig Digging” (Concept Book) Oral Vocabulary- scooping, swooshing, squelching, gobbling, spinning, rumbling Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Classify and categorize	<ol style="list-style-type: none"> 1. I can change letters in words to make new words. 2. I can blend sounds to make words. 3. I can see a letter and know the sound it makes. 4. I can match pictures to words or sentences. 5. I can describe what nouns and verbs are. 	4.A, 4.B, 5. C, 16.Aii, 4.B, 2.E, 1.F, 16.C, 5,3. A,1. B,2. C,3. B,2. E, 3.D, 4.B



1 st Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives (I Can Statements)	Reporting Categories (TEKS)
	Phonological/Phonemic Awareness- Phoneme isolation /t/, sound discrimination Letter Recognition/Phonics- Connect /t/ to Tt High Frequency Words- a, to Grammar- Nouns for places and things Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Drama: Respond to literature Review- Setting, connect /m/ to Mm		
Week 8	Unit 2, Week 1 “Life in an Ocean” (Informational Text) Oral Vocabulary- ocean, world, crab, shell, fish, seaweed Reading Strategies- Preview and set purpose, recall and retell Listening Comprehension- Compare and contrast Phonemic Awareness- Phoneme isolation /a/, oral blending Phonics- Connect /a/ to Aa High Frequency Words- have, is Grammar- Nouns for more than one Writing- Shared, modeled, interactive and independent	<ol style="list-style-type: none"> 1. I can identify and compare beginning, middle and ending sounds in words. 2. I can change letters in words to make new words. 3. I can name all the upper and lower case letters. 4. I can count syllables in words. 5. I can use phonics to decode words. 6. I can see a letter and know what sound it makes. 7. I can tell what is the same and different about two stories. 8. I can add an –s or –es to a word to describe when there is more than one. 	4.A,4.B,5.C,16.Aii,4.B,2.E,1.F,16.C,5,3.A,1.B,2.C,3.B,2.E,3.D,4.B



1st Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives (I Can Statements)	Reporting Categories (TEKS)
	Speaking, Listening, Viewing- Listen for sequence Review- Classify and categorize, connect /t/ to Tt		
Week 9	Unit 2, Week 2 “Armadillo’s Orange” (Animal Fantasy) Oral Vocabulary- armadillo, burrow, tortoise, rattlesnake, grubs, insects Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Setting Phonemic Awareness- Phoneme isolation /s/, oral blending Phonics- Connect /s/ to Ss High Frequency Words- have, is Grammar- Proper nouns Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Listen for directions Review- Sequence, connect /a/ to Aa	<ol style="list-style-type: none"> 1. I can identify and compare beginning, middle and ending sounds in words. 2. I can change letters in words to make new words. 3. I can name all the upper and lower case letters. 4. I can see a letter and know what sound it makes. 5. I can describe what nouns and verbs are. 6. I know about capitals, punctuation and spelling. 	4.A,4.B,5.C,16.Aii,4.B,2.E,1.F,16.C,5,3.A,1.B,2.C,3.B,2.E,3.D,4.B



2nd Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
Week 1	Unit 2, Week 3 “Animal Babies in Grasslands” (Concept Book) Oral Vocabulary- calf, grassland, cub, pup, joey, foal Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Main idea Phonemic Awareness- Phoneme isolation /p/, oral blending Phonics- Connect /p/ to Pp High Frequency Words- we, my, like Grammar- Adjectives: colors and shapes Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Discussions Review- Compare and contrast, connect /s/ to Ss	<ol style="list-style-type: none"> 1. I can identify and compare beginning, middle and ending sounds in words. 2. I can change letters in words to make new words. 3. I can name all the upper and lower case letters. 4. I can write a story with pictures. 	4.A,4.B,5.C,16.Aii,4.B,2.E,1.F,16.C,5,3.A,1.B,2.C,3.B,2.E,3.D,4.B
Week 2	Unit 2, Week 4 “Bear Snores On” (Animal Fantasy) Oral Vocabulary- sleep, winter, cave, woods, storm, blustery Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Realism and fantasy Phonemic Awareness- Phoneme isolation /k/, oral blending	<ol style="list-style-type: none"> 1. I can identify and compare beginning, middle and ending sounds in words. 2. I can change letters in words to make new words. 3. I can name all the upper and lower case letters. 4. I can look at two words that have a similar spelling and find letters or hear sounds that are different. 	8,9,5.C,2.H,3.D,16.Aiii,21.A,4.B,4.A,2.F,2.G,2.H,17.B,17.C,17.A



2nd Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
	Phonics- Connect /k/ to Kk High Frequency Words- we, my, like Grammar- Adjectives: sizes and numbers Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Listen for setting Review- Setting, connect /p/ to Pp	<ol style="list-style-type: none"> I can identify rhyming words and give examples of each. I know the difference between poems, stories, signs and labels. 	
Week 3	Unit 2, Week 5 “A Bed for the Winter” (Informational Text) Oral Vocabulary- meadow, nest, stump, tree trunk, hive, den Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Sequence Phonemic Awareness- Phoneme isolation /i/, oral blending, sound discrimination Phonics- Connect /i/ to Ii High Frequency Words- he, for Grammar- Adjectives: opposites Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Give a description Review- Classify and categorize, connect /k/ to Cc	<ol style="list-style-type: none"> I can identify and compare beginning, middle and ending sounds in words. I can change letters in words to make new words. I can name all the upper and lower case letters. I can blend sounds to make words. I can use phonics to decode words. I can retell stories with important details. I can name the characters, setting and events of a story. 	3.D,5.C,4.B,4.A,10.B,2.F,2.G,2.H,3.C,18.B,16.Ai ii,17.B,17.C,17.A,9,1.A,1.B,2.C,21.A,22,5.A



2nd Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
Week 4	Unit 2, Week 6 “Whose Garden Is It?” (Rhyming Story) Oral Vocabulary- garden, gardener, plant, seed, soil, blossoms Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Realism and fantasy Phonemic Awareness- Phoneme isolation /i/, oral blending, sound discrimination Phonics- Connect /i/ to Ii High Frequency Words- he, for Grammar- Adjectives Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Listen for plot Review- Sequence, connect /i/ to Ii	<ol style="list-style-type: none"> I know that letters make words and words make sentences. I can identify and compare beginning, middle and ending sounds in words. I can change letters in words to make new words. I can blend sounds to make words. I can name the characters, setting and events of a story. I can explore word relationships and word meanings. 	3.D,5.C,4.B,6.C,6.A,4.A,2.F,2.H,17.B,17.C,1.B,3.A,3.B,3.C,18.B,11.A
Week 5	Unit 3, Week 1 “Little Panda” (Informational Text) Oral Vocabulary- weigh, measure, healthy, bamboo, curious, explore Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Compare and contrast Phonemic Awareness- Phoneme isolation /n/, /b/, oral blending, phoneme segmentation	<ol style="list-style-type: none"> I have an understanding of spoken words, syllables and sounds. I can identify and compare beginning, middle and ending sounds in words. I can see a letter and know what sound it makes. I can pick the main topic of a story when given choices. I can use correct grammar when speaking and writing. 	3.D,5.C,19.E,4.A,2.H,10.A,10.B,17.B,17.C,1.B,3.A,18.B,2.G,15,19.A,19.B,20.A,20.B,14.A



2nd Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
	Phonics: Connect /n/ to Nn, /b/ to Bb High Frequency Words- me, with, she Grammar- Verbs Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Respond to literature Review- Main idea, connect /i/ to Ii	6. I can describe what nouns and verbs are. 7. I can pick the opposite of a word.	
Week 6	Unit 3, Week 2 “Little Quack” (Animal Fantasy) Oral Vocabulary- duckling, pond, paddle, plunged, proud, brave Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Plot Phonemic Awareness- Phoneme isolation /r/, oral blending, phoneme segmentation Phonics: Connect /r/ to Rr High Frequency Words- me, with, she Grammar- Verbs Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Sequence Review- Realism and fantasy, connect /n/ to Nn, /b/ to Bb	1. I can identify rhyming words and give examples of them. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can see a letter and know the sound it makes. 4. I can ask and answer questions about what I read. 5. I can tell why the author wrote this story.	3.D,5.C,4.B,4.A,6.A,2.H,17.B,17.C,1.B,18.B 2.I,19.A-F,14.B,5.A
Week 7	Unit 3, Week 3 “See How We Grow” (Biography) Oral Vocabulary- twins, newborn, crawl, walk, children, babies	1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words.	3.D,5.C,4.B,4.A,6.A,10.B,10.C,2.H,17.B,17.C,1.B,18.B,19.A-F, 7



2nd Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
	Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Cause and effect Phonemic Awareness- Phoneme isolation /d/, /k/, oral blending, phoneme segmentation Phonics: Connect /d/ to Dd, /k/ to Kk High Frequency Words- see, look Grammar- Verbs that add -s Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Recite rhymes Review- Compare and contrast, connect /R/ to Rr	<ol style="list-style-type: none"> 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can use correct grammar when speaking and writing. 7. I can use nouns and verbs in sentences. 	
Week 8	Unit 3, Week 4 “Farfallina and Marcel” (Animal Fantasy) Oral Vocabulary- goose, gosling, caterpillar, butterfly, reflection, cocoon Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Plot Phonemic Awareness- Phoneme isolation /f/, /k/, oral blending, phoneme segmentation Phonics: Connect /f/ to Ff High Frequency Words- see, look Grammar- Verbs for now and the past	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can write sentences with others. 7. I can write a story with pictures and words. 	3.D,5.C,4.B,4.A,6.A,2.H,17.B,17.C,1.B,18.B,19.A-F,3.C,14.A,22,23,16.Ai



2nd Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
	<p>Writing- Shared, modeled, interactive and independent</p> <p>Speaking, Listening, Viewing- Oral presentation</p> <p>Review- Character, connect /d/ to Dd, /k/ to Kk</p>		
Week 9	<p>Unit 3, Week 5</p> <p>“Seeds” (Informational Text)</p> <p>Oral Vocabulary- seeds, pod, roots, stem, pit, sprouts</p> <p>Reading Strategies- Preview and predict, recall and retell</p> <p>Listening Comprehension- Draw conclusions</p> <p>Phonemic Awareness- Phoneme isolation /o/, /k/, oral blending, phoneme segmentation</p> <p>Phonics: Connect /o/ to Oo</p> <p>High Frequency Words- they, you, of</p> <p>Grammar- Meaningful word groups</p> <p>Writing- Shared, modeled, interactive and independent</p> <p>Speaking, Listening, Viewing- Messages and letters</p> <p>Review- Compare and contrast, connect /f/ to Ff</p>	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can actively engage in group readings. 7. I can pick the main topic of a story. 8. I can write sentences with others. 9. I can share a story by writing or drawing the events in order and how it made me feel. 	<p>3.D,5.C,4.B,4.A,6.A,2.H,17.B,17.C,1.B,18.B,19.A-F,3.C,14.A,22,23,16.Ai</p>



3rd Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
Week 1	Unit 3, Week 6 “Hide, Clyde!” (Concept Book) Oral Vocabulary- chameleon, jungle, pattern skin, hide, scampered Reading Strategies- Visualize, recall and retell Listening Comprehension- Main idea Phonemic Awareness- Phoneme isolation /o/, /k/, oral blending, phoneme segmentation Phonics: Connect /o/ to Oo High Frequency Words- they, you, of Grammar- Sentences Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Messages and letters Review- Plot, connect /o/ to Oo	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can actively engage in group readings. 7. I can pick the main topic of a story. 8. I can write sentences with others. 9. I can share a story by writing or drawing the events in order and how it made me feel. 	3.D,5.C,4.B,4.A,6.A,2.H,17.B,17.C,1.B,18.B,19.A-F,14.A
Week 2	Unit 4, Week 1 “Bunny Day” (Animal Fantasy) Oral Vocabulary- chores, tidy, bustle, race, story, hungry Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Sequence Phonemic Awareness- Phoneme isolation /h/, /k/, oral blending, phoneme segmentation Phonics: Connect /h/ to Hh	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can see a letter and know what sound it makes. 	3.D,5.C,4.B,4.A,6.A,2.H,17.B,17.C,1.B,18.B,19.A-F,14.A,5.A,21.B



3rd Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
	High Frequency Words- are, that, to Grammar- Naming parts Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Give directions Review- Compare and contrast, connect /o/ to Oo		
Week 3	Unit 4, Week 2 “My Lucky Day” (Animal Fantasy) Oral Vocabulary- piglet, fox, lucky, filthy, cook, scrubber Reading Strategies- Use strategies, recall and retell Listening Comprehension- Cause and effect Phonemic Awareness- Phoneme isolation /l/, /k/, oral blending, phoneme segmentation Phonics: Connect /l/ to Ll High Frequency Words- are, that, to Grammar- Action parts Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Compare and contrast Review- Plot, connect /h/ to Hh	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can tell stories with important details. 7. I can tell why the author wrote this story. 8. I can use words like to, from, in, out, on, off, for, of, by and with. 	3.D,5.C,4.B,4.A,6.A,2.H,3.C,17.B,17.C,1.B,18.B,19.A-F,14.A,5.A
Week 4	Unit 4, Week 3 “One Little Mouse” (Rhyming/Concept Story)	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 	3.D,5.C,4.B,4.A,6.A,2.H,17.B,17.C,1.B,19.A-F,14.A



3rd Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
	Oral Vocabulary- woodland, nest, vale, hollow, comfortable, shadows Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Sequence Phonemic Awareness- Phoneme isolation: consonant blends, phoneme discrimination, phoneme segmentation Phonics: Consonant blends High Frequency Words- one, two, three, four, five Grammar- Complete sentences Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Retell a story Review- Draw conclusions, connect /l/ to Ll	<ol style="list-style-type: none"> 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can talk about how to people, events, ideas and pieces of information are connected in a story. 7. I can use correct capitalization, punctuation and spelling when writing. 	
Week 5	Unit 4, Week 4 “Goldilocks and the Three Bears” (Classic Traditional Tale) Oral Vocabulary- bears, porridge, cottage, big, middle-sized, small Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Character Phonemic Awareness- Phoneme isolation /g/, oral blending, phoneme segmentation Phonics: Connect /g/ to Gg	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can identify what an illustrator does. 7. I can identify what an author does. 	3.D,5.C,4.B,4.A,6.A,8.A,8.B,2.H,17.B,17.C,1.B,18.B,2.G,19.A-F,14.A,1.A



3rd Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
	High Frequency Words- one, two, three, four, five Grammar- Telling sentences Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Discuss authors and illustrators Review- Setting, consonant blends		
Week 6	Unit 4, Week 5 “If You Could Go To Antarctica” (Informational Text) Oral Vocabulary- Antarctica, continent, icebergs, penguins, seals, whales Reading Strategies- Text features, recall and retell Listening Comprehension- Classify and categorize Phonemic Awareness- Phoneme isolation /e/, oral blending, phoneme segmentation Phonics: Connect /e/ to Ee High Frequency Words- here, go, from Grammar- Uppercase letters and periods Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Listen for story elements: Character Review- Main idea, connect /g/ to Gg	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can decode words based and letter/sound knowledge. 7. I can put words into groups/categories. 8. I can capitalize the first word in a sentence and the pronoun I. 9. 	3.D,5.C,4.B,4.A,6.A,8.A,8.B,2.H,17.B,17.C,1.B,18.B,2.G,19.A-F,14.A,1.A



3rd Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
Week 7	Unit 4, Week 6 “Abuela” (Fiction) Oral Vocabulary- abuela, adventure, flock, city, airport, harbor Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Setting Phonemic Awareness- Phoneme isolation /e/, phoneme discrimination, phoneme segmentation Phonics: Connect /e/ to Ee High Frequency Words- here, go, from Grammar- Pronoun I Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Listen to poems Review- Realism and fantasy, connect /g/ to Gg	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can decode words based on letter/sound knowledge. 7. I can draw my ideas, thoughts and feelings. 	3.D,5.C,4.B,4.A,2.H,17.B,17.C,1.B,18.B,19.A-F,14.A,16.A v



3rd Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
Week 8	Unit 5, Week 1 “Max Takes The Train” (Animal Fantasy) Oral Vocabulary- plane, jet way, subway, tunnel, ferryboat, sidecar Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Realism and fantasy Phonemic Awareness- Phoneme isolation /e/, /w/, oral blending, phoneme segmentation Phonics: Connect /j/ to Jj, /w/ to Ww High Frequency Words- yellow, blue, green	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I know the difference between poems, stories, signs and labels. 7. I can find punctuation marks at the end of a sentence. 8. I can identify which punctuation mark belongs at the end of a sentence. 	3.D,5.C,4.B,4.A,6.A,2.E,2.H,17.B,17.C,1.B,18.B,5.B,19.A-F,14.A,4.B,19.B
Week 9	Unit 5, Week 2 “Mayday Mayday!” (Informational Text) Oral Vocabulary- rescue, pilot, yacht, sailor, mechanic, shimmering Reading Strategies- Preview and predict, generate questions Listening Comprehension- Cause and effect Phonemic Awareness- Phoneme isolation /ks/, oral blending, phoneme segmentation Phonics: Connect /j/ to Jj, /w/ to Ww High Frequency Words- yellow, blue, green	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can tell why the author wrote the story. 7. I can find punctuation marks at the end of a sentence. 8. I can identify which punctuation mark belongs at the end of a sentence. 	3.D,5.C,4.A,4.B,19.E,6.A,19.A,19.B,20.A,20.B,2.H,17.B,17.C,1.B,19.A-F,17.A-C



3rd Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives(I Can Statements)	Reporting Categories (TEKS)
	Grammar- Question marks and uppercase letters Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Drama: Respond to literature Review- Plot, connect /w/ to Ww, /j/ to Jj		

4th Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
Week 1	Unit 5, Week 3 “Messenger Messenger” (Rhyming Story) Oral Vocabulary- messenger, delivery, radios, pickup, escalator, eyeshades Reading Strategies- Seek help from others, recall and retell Listening Comprehension- Compare and contrast Phonemic Awareness- Phoneme isolation /u/, oral blending, phoneme segmentation Phonics: Connect /u/ to Uu	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can decode words at my grade level. 7. I can use words like to, from, in, out, on, off, for, of, by and with. 	3.D,5.C,4.B,4.A,2.H,17.B,17.C,1.B,19.A-F,14.A



4th Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	High Frequency Words- what, said, was Grammar- Dates Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Discuss literature Review- Draw conclusions, connect /ks/ to Xx		
Week 2	Unit 5, Week 4 “The Little Engine That Could” (Classic Fantasy) Oral Vocabulary- engine, tracks, passenger, roundhouse, mountain, valley Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Plot Phonemic Awareness- Phoneme isolation /u/, oral blending, phoneme segmentation Phonics: Connect /u/ to Uu High Frequency Words- what, said, was Grammar- Dates Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Sequence	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can share a story by writing or drawing the events in order and how it made me feel. 	3.D,5.C,4.B,4.A,6.A,2.H,17.B,17.C,1.B,19.A-F,14.A,16.Aii



4th Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	Review- Character, spiral review: Aa, Bb, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Ll, Mm, Nn, Oo, Pp, Rr, Ss, Tt, Ww, Xx		
Week 3	Unit 5, Week 5 “This Is The Way We Go To School” (Fiction) Oral Vocabulary- cable car, trolley, horse-and-buggy, skis, Metro line, vaperetto Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Draw conclusions Phonemic Awareness- Phoneme isolation /y/, /kw/, oral blending, phoneme segmentation Phonics: Connect /y/ to /Yy, /kw/ to Qq High Frequency Words- where, come Grammar- Verbs Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Plot Review- Main idea, connect /v/ to Vv, /z/ to Zz	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can retell a story. 7. I can use nouns and verbs in sentences. 8. I can add an –s or –es to a word to describe when there in more than one. 	3.D,5.C,4.B,4.A,6.A,2.H,17.B,17.C,1.B,19.A-F,14.A,19D,19.F
Week 4	Unit 6, Week 1 “Homes Around The World” (Informational Text) Oral Vocabulary- home, roof, tools, apartment, city, country	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 	3.D,5.C,4.B,4.A,6.A,19.A,19.B,20.A,20.B,10.B,10.C,2.H,2.G,2.I,17.B,17.C1.B,19.A-F,14.A



4th Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Compare and contrast Phonemic Awareness- Reteach /a/, /i/, blend phonemes, phoneme segmentation Phonics: Connect /a/ to /Aa, /i/ to Ii High Frequency Words- Reteach and review Grammar- Verbs that add -s Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Recite language Review- Draw conclusions, connect /y/ to Yy, /kw/ to Qq	<ol style="list-style-type: none"> 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can ask and answer questions about my writing. 7. I can use adjective in sentences. 	
Week 5	Unit 6, Week 2 “Old MacDonald Had a Woodshop” (Animal Fantasy) Oral Vocabulary- saw, drill, hammer, screwdriver, file, chisel Reading Strategies- Visualize, recall and retell Listening Comprehension- Character Phonemic Awareness- Reteach /o/, blend phonemes, phoneme segmentation Phonics: Connect /o/ to Oo High Frequency Words- Reteach and review	<ol style="list-style-type: none"> 1. I can blend syllables in words I hear. 2. I can say the syllables in words I hear. (segment) 3. I can segment onset and rimes of words I hear. 4. I can read high frequency words. 5. I can capitalize the word I in a sentence. 	3.D,5.C,4.B,4.A,6.A,2.H,1.B,19.A-F,14.A



4th Quarter			
Resources: Reading Street (Scott Foresman)			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	Grammar- Adjectives Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Discuss fact and opinion Review- Plot, connect /a/ to Aa, /i/ to Ii		
Week 6	Unit 6, Week 3 “Building Beavers” (Informational Text) Oral Vocabulary- beaver, lodge, paddle, river, stream, lake Reading Strategies- Text structure, recall and retell Listening Comprehension- Main idea Phonemic Awareness- Reteach /e/, blend phonemes, phoneme segmentation Phonics: Connect /e/ to Ee High Frequency Words- Reteach and review Grammar- Telling sentences Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Interpret information Review- Cause and effect, connect /o/ to Oo	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can ask and answer questions about my writing. 7. I can use adjective in sentences. 8. I can print upper/lower case letters. 	3.D,5.C,4.B,4.A,6.A,10.C,10.B,19.A,19.B,20.A,20.B,2.H,17.B,17.C,1.B,19.A-F,14.A
Week 7	Unit 6, Week 4 “The Night Worker” (Realistic Fiction)	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 	3.D,5.C,4.A,4.B,6.A,2.H,17.B,17.C,1.B,19.A-F,14.A



4th Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	Oral Vocabulary- engineer, construction, foreman, hard hat, beacons, street sweeper Reading Strategies- Preview and predict, recall and retell Listening Comprehension- Plot Phonemic Awareness- Reteach /u/, blend phonemes, phoneme segmentation Phonics: Connect /u/ to Uu High Frequency Words- Reteach and review Grammar- Questions Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Character Review- Draw conclusions, connect /e/ to Ee	<ol style="list-style-type: none"> 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can ask and answer questions about my writing. 7. I can capitalize the first word in a sentence. 	
<p>Week 8</p>	Unit 6, Week 5 “The House That Tony Lives In” (Fiction) Oral Vocabulary- architect, electricians, plumbers, painters, landscapers, movers Reading Strategies- Activate prior knowledge, recall and retell Listening Comprehension- Setting Phonemic Awareness- Discriminate sounds, blend phonemes, phoneme segmentation	<ol style="list-style-type: none"> 1. I know that letters make words and words make sentences. 2. I can identify and compare beginning, middle and ending sounds in words. 3. I can change letters in words to make new words. 4. I can blend sounds to make words. 5. I can name the characters, setting and events of a story. 6. I can ask and answer questions about my writing. 7. I can spell words by sounding them out. 	3.D,5.C,4.B,4.A,10.B,10.C,19.A,19.B, 20.A,20.B,2.H,17.B,17.C,1.B,19.A-F 14.A



4th Quarter

Resources:
Reading Street (Scott Foresman)

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	Phonics: Decode words High Frequency Words- Reteach and review Grammar- Exclamations Writing- Shared, modeled, interactive and independent Speaking, Listening, Viewing- Book report Review- Realism and fantasy, connect /u/ to Uu		
Week 9	Graduation Week	Graduation Week	Graduation Week