



1st Quarter (41 Days)								
Resources: Reading Street 4, Houghton Mifflin English, Region 4 Themed Units, Mometrix Writing, Collins Writing and Thinking								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Reading Listening & Speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 1 Aug 8-10	<b>Welcome Survey: Getting to know You</b> <b>Collect &amp; Log Supplies</b>	<b>Classroom Rules</b>		<b>Read Aloud</b>	<b>Curriculum Overview</b>			<b>Write a daily journal</b>
Wk 2 Aug 13-17 (3 days)	<p><b>Realistic Fiction</b> <u>Because of Winn-Dixie</u></p> <p><b>TEKS 4.6 Comprehension of Literary Text Fiction</b> Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.</p> <p><b>Expository Nonfiction</b> <b>TEKS 4.11</b> <u>Black Bears</u></p>	<p><b>Vocabulary</b> Word Structure Suffixes -ful, -al</p> <p><b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.</p>	<p><b>Vowels</b> Short a,e, i,o, and u. VCC</p> <p><b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.</p>	<p><b>Fluency Read aloud</b> Weekly</p> <p><b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.</p>	<p><b>Sequence Summarize</b></p> <p><b>TEKS 4.6A</b> Sequence and summarize the plot's main events and explain their influence on future events.</p>	<p>Reading Street Textbook</p> <p>Grammar Fix It.</p> <p>Practice Book</p> <p>Word Study &amp; Spelling Book</p> <p>Houghton Mifflin Grammar &amp; Writing</p>	<p><b>Sentences</b> Declarative and Interrogative</p> <p><b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.</p> <p><i>Emphasize punctuation</i></p>	<p><b>Writing</b> an Interview (with a partner)</p> <p><b>TEKS 4.17 Writing</b> Students write about their own experiences. Write about important personal experiences.</p>
AUG 20-14	<b>EID Break</b>							



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Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Reading Listening & Speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 3 August 27-31 (5 days)	<b>Historical Fantasy</b> Reading <u>Lewis and Clark and Me</u>	<b>Vocabulary</b> Word Structure Endings	<b>Vowels</b> Long -i and -a Long -e and -o	<b>Fluency Read aloud</b> Weekly	<b>Author's purpose</b>	Reading Street Textbook  Grammar Fix It  Practice Book  Word Study & Spelling Book  Houghton Mifflin Grammar & Writing	<b>Sentences</b> Imperative and Exclamatory	<b>Journal Entry</b>  Sentences
	<b>TEKS 4.3 Comprehension of Literary Text/Theme and Genre</b> Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from text to support their understanding.  Narrative Nonfiction <b>TEKS 4.7</b> <u>They traveled with Lewis and Clark</u>	<b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.	<b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.	<b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions	<b>TEKS 4.3A</b> Summarize and explain the lesson or message of a work of fiction as its theme.		<b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.	<b>TEKS 4.17 Writing</b> Students write about their own experiences. Write about important personal experiences.  <i>Emphasize transition words</i>



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	Cognitive/Small Group	Vocabulary	Word Study Spelling	Reading Listening & Speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 4 Sep 4-7 (4 days)	<p><b>Modern Fairytale</b> <u>The Horned Toad</u> <u>Prince</u></p> <p><b>TEKS 4.6</b> <b>Comprehension of Literary Text/Fiction</b> Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.</p> <p><b>Expository Nonfiction</b> <b>TEKS 4.11</b> <u>Horned Lizards &amp; Harvesting Ants</u></p>	<p>Strategy for <b>Synonyms</b></p> <p><b>TEKS 4.2</b> <b>Vocabulary Development</b> <b>TEKS 4.2B</b> Use the context of the sentence to determine the meanings of unfamiliar words. <b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.</p>	<p>Vowels Long e at the end of words ie, -ey and y</p> <p><b>TEKS 4.22</b> <b>Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.</p>	<p><b>Fluency</b> <b>Read aloud</b> Weekly</p> <p><b>TEKS 4.1</b> <b>Fluency</b> Read aloud <b>TEKS 4.27</b> <b>Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point.. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions</p>	<p><b>Story Structure</b> Key elements characters, setting, main problem, and rising action. <b>TEKS 4.6B</b> Describe the interaction of the characters including their relationships and the changes they undergo.</p>	<p>Reading Street Textbook</p> <p>Grammar Fix It</p> <p>Practice Book</p> <p>Word Study &amp; Spelling Book</p> <p>Houghton Mifflin Grammar &amp; Writing</p>	<p><b>Sentences</b> Subject and predicates <b>Sentences</b> Compound and simple sentences. <b>TEKS 4.20</b> <b>Conventions</b> Students continue to apply earlier standards with greater complexity. <b>TEKS 4.20B</b> Use the complete subject and the complete predicate in a sentence. <b>TEKS 4.20C</b> Use complete simple and compound sentences with correct subject-verb agreement <b>TEKS 4.21C</b> (i) use commas in compound sentences</p>	<p><b>Friendly letter</b> (Invitation)</p> <p><b>TEKS 4.21, 21A</b> <b>Conventions</b> Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.</p> <p><i>Emphasize structure of different types of sentences</i></p>



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Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Reading Listening & Speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 5 Sept 10-14 (5 days)	<p><b>Narrative Nonfiction</b> <u>Letters Home from Yosemite</u></p> <p><b>TEKS 4.7 Comprehension of Literary Text / Literary Nonfiction</b> Students understand, make inferences, and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence to support their understanding.</p> <p><b>TEKS 4.4 Comprehension of Poetry</b> Understand and draw conclusions about the structure and elements of poetry</p>	<p><b>Strategy for Suffixes</b></p> <p><b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing.</p> <p><b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.</p>	<p><b>Vowels</b> Long -u, ew, ee,ui and u;</p> <p><b>TEKS 4.22 Spelling</b> Students spell correctly.</p> <p><b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.</p>	<p><b>Fluency</b></p> <p><b>Read aloud</b> Weekly</p> <p><b>TEKS 4.1 Fluency</b> Read aloud</p> <p><b>TEKS 4.27 Listening 4.27A</b> Listen attentively</p> <p><b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion</p> <p><b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.</p>	<p><b>Main idea and details</b> Graphic organizers</p> <p><b>TEKS 4.11A</b> Summarize the main idea and supporting details in ways that maintain meaning.</p> <p><b>TEKS 4.11D</b> Use multiple text features to gain an overview of the contents of text and to locate information.</p>	<p>Reading Street Textbook</p>	<p><b>Sentences</b> Clauses and complex sentences.</p> <p><b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.</p>	<p><b>Write a Poem</b></p> <p><b>TEKS 4.16B</b> Write Poems that convey sensory details using the conventions of poetry; rhyme, meter, and patterns of verse.</p>
						<p>Grammar Fix It</p> <p>Practice Book</p> <p>Word Study &amp; Spelling Book</p> <p>Houghton Mifflin Grammar &amp; Writing</p>		



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	Cognitive/Small Group	Vocabulary	Word Study Spelling	Reading Listening & Speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 6 Sept 17-21 (5 days)	<p><b>Historical Fiction</b> <u>Coyote School News</u></p> <p><b>TEKS 4.3 Comprehension of Literary Text/Theme and Genre</b> Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from text to support their understanding.</p> <p><b>Procedural Text</b> <b>TEKS 4.11</b> <u>How to Start a School Newspaper</u></p>	<p>Use a <b>Dictionary and Glossary</b> for unfamiliar words</p> <p><b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.</p>	<p><b>Regular &amp; Irregular plurals</b></p> <p><b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules. <b>(i) Plural rules</b></p>	<p><b>Fluency</b></p> <p><b>TEKS 4.1 Fluency</b> Read aloud</p> <p><b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively</p> <p><b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion</p> <p><b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.</p>	<p><b>Draw conclusion</b></p> <p>Prior knowledge</p> <p><b>TEKS 4.3A</b> Summarize and explain the lesson or message of a work of fiction as its theme.</p> <p><b>TEKS 4.6</b> Identify whether the narrator or speaker of a story is first or third person</p> <p><b>Literature Circles (Novel Study)</b></p>	<p>Reading Street Textbook</p> <p>Grammar Fix It</p> <p>Practice Book</p> <p>Word Study &amp; Spelling Book</p> <p>Houghton Mifflin Grammar &amp; Writing</p>	<p><b>Nouns</b> Common &amp; Proper Regular /Plural</p> <p><b>TEKS 4.20 Conventions</b> <b>TEKS 4.20A</b> Use and understand the function of the following parts of speech in reading. (ii) nouns (singular/plural, common/proper)</p>	<p>Write a News Report</p> <p><b>TEKS 4.18 Expository and Procedural Texts</b> Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes <b>TEKS 4.18C</b> Write responses to literary or expository texts that demonstrate an understanding of the text</p> <p><b>Emphasize descriptive phrases</b></p>
	Wk 7 Sep 24-28 (5 days)	<p><b>Play</b> <u>Grace and the Time Machine</u></p>	<p><b>Strategy for Prefixes</b></p>	<p><b>Vowels with r</b> Words with -ar, - or</p>	<p><b>Fluency</b></p>	<p><b>Draw Conclusions</b></p>	<p><b>Nouns</b> Irregular plural</p>	<p><b>Write a play</b></p>



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Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Reading Listening & Speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
	<p><b>TEKS 4.5 Comprehension of Literary Text/Drama.</b> Students understand, make inferences, and draw conclusions about the structure and elements of drama and provide evidence from the text to support their understanding.</p> <p><b>Expository Nonfiction TEKS 4.11</b> <u>What's There to Do?</u></p>	<p><b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing.</p> <p><b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.</p>	<p><b>TEKS 4.22 Spelling</b> Students spell correctly.</p> <p><b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.</p>	<p><b>TEKS 4.1 Fluency</b> Read aloud</p> <p><b>TEKS 4.27 Listening</b> 4.27A Listen attentively</p> <p><b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion</p> <p><b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.</p>	<p><b>TEKS 4.3A</b> Summarize and explain the lesson or message of a work of fiction as its theme.</p> <p><b>TEKS 4.6C</b> Identify whether the narrator or speaker of a story is first or third person</p> <p><b>Literature Circles (Novel Study)</b></p>	<p>Reading Street Textbook</p> <p>Grammar Fix It</p> <p>Practice Book</p> <p>Word Study &amp; Spelling Book</p> <p>Houghton Mifflin Grammar &amp; Writing</p>	<p><b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.</p> <p><b>TEKS 4.22</b> Use and understand the function of the following parts of speech in reading. (ii) nouns irregular plurals</p>	<p><b>TEKS 4.16</b> Students write literary texts to express their ideas and feelings about real or imagined people events and ideas</p> <p><b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity</p>
	<p><b>Biography</b> <u>Marven of The Great North Woods</u></p>	<p><b>Dictionary Glossary</b> for unfamiliar words</p>	<p><b>Consonant pairs ng, nk, ph, wh</b></p>	<p><b>Fluency</b></p>			<p><b>Singular possessive nouns</b></p>	<p><b>Writing a creative essay (Marvin)</b></p>
Wk 8 Oct 1-5 (5 days)	<p><b>TEKS 4.11 Comprehension of Informational Text Expository Text.</b></p>	<p><b>TEKS 4.2 Vocabulary Development</b></p>	<p><b>TEKS 4.22 Spelling</b> Students spell correctly.</p>	<p><b>TEKS 4.1 Fluency</b> Read aloud</p> <p><b>TEKS 4.27</b></p>	<p><b>TEKS 11B</b> Distinguish fact from opinion in a text and explain</p>	<p>Reading Street Textbook</p>	<p><b>TEKS 4.20 Conventions</b> Students understand the</p>	<p><b>TEKS 4.16</b> Write imaginative stories that build the plot to a climax</p>



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Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Reading Listening & Speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.	<b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules (v) Silent letters	<b>Listening 4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.	how to verify what is a fact.  <b>Literature Circles (Novel Study)</b>	Grammar Fix It  Practice Book  Word Study & Spelling Book  Houghton Mifflin Grammar & Writing	function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.	and contain details about the characters and setting
	<b>Expository Nonfiction</b> <u>So you want to be President?</u>	<b>Dictionary or Glossary</b> for unfamiliar words	<b>Vowels with r</b> -ear, -ir, -our, -ur	<b>Fluency</b>	<b>Main Idea and Details</b> Strategy Summarize		<b>Nouns</b> Plural Possessive	<b>Fictional Story</b>  <b>Draft, Develop and Revise</b>
Wk 9 Oct 9-12 (5 days)	<b>TEKS 4.11</b> <b>Comprehension of Informational / Expository Text.</b> Students analyze, make inferences and draw conclusions about	<b>TEKS 4.2</b> <b>Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing.	<b>TEKS 4.22</b> <b>Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced	<b>TEKS 4.1</b> <b>Fluency</b> Read aloud <b>TEKS 4.27</b> <b>Listening</b> 4.27A Listen attentively	<b>TEKS 4.11A</b> Summarize the main idea and supporting details in ways that maintain meaning.	Reading Street Textbook  Grammar Fix It	<b>TEKS 4.20</b> <b>Conventions</b> Students understand the function of and use the conventions of	<b>TEKS 16A</b> Write an imaginative story <b>TEKS 4.15</b> <b>Writing Process</b> <b>TEKS 4.15A</b>



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Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Reading Listening & Speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
	expository text, historical, and provide evidence from text to support their understanding.  Expository Nonfiction <b>TEKS 4.11</b> <u>Our National Parks</u>  <b>TEKS 4.4</b> <b>Comprehension of Poetry (End Unit 2)</b> Understand and draw conclusions about the structure and elements of poetry	<b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.	orthographic patterns and rules.	<b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.	<b>Literature Circles (Novel Study)</b>	Practice Book  Word Study & Spelling Book  Houghton Mifflin Grammar & Writing	academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.	Plan a first draft by selecting a genre for conveying the intended meaning to an audience and generating ideas through a range of strategies <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs. <b>TEKS 4.15C</b> Revise drafts for coherence, organization, use of simple and compound sentences, and audience.

**2nd Quarter (46 Days)**

Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive	Vocabulary	Word Study Spelling	Speak & Listen	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 1 Oct 15-18 (4 days)	<b>Expository Nonfiction</b> <u>Eye of the Storm</u>	<b>Word Structure for endings</b>	<b>Vowel sound in shout</b> <b>Compound Words</b>	<b>Fluency</b>	<b>Graphic Sources</b>		<b>Verbs Past Present and Future</b>	<b>Personal Narrative</b>  Revise and Edit





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Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive	Vocabulary	Word Study Spelling	Speak & Listen	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
PT conferences	<p><b>TEKS 4.11 Comprehension of Informational / Expository Text.</b> Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.</p>	<p><b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.</p>	<p><b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22D</b> Use spelling patterns, rules, print and electronic sources to determine and check correct spellings</p>	<p><b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.</p>	<p><b>TEKS 4.11D</b> Use multiple text features to gain an overview of the contents of text and to locate information.</p> <p><b>Literature Circles (Novel Study)</b></p>		<p>Subject verb agreement <b>TEKS 4.20 Conventions</b> <b>TEKS 4.20A</b> Use and understand the function of the following parts of speech in the context of reading. <b>TEKS 4.20C</b> Use complete simple and compound sentences with correct subject verb agreement</p>	<p><b>TEKS 4.15C</b> Revise drafts for coherence, organization, use of simple and compound sentences. <b>TEKS 4.15D</b> Edit drafts for grammar mechanics, and spelling using a teacher developed rubric <b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience. <b>Emphasize 'openings and 'conclusions'</b></p>
Wk 2 Oct 22-26 (5 days)	<p><b>Fantasy</b> <u>The Great Kapok Tree</u></p> <p><b>TEKS 4.3 Comprehension of Literary Text/Theme and Genre</b></p>	<p><b>Suffixes</b></p> <p><b>TEKS 4.2 Vocabulary Development</b> Students understand new</p>	<p><b>Possessive Nouns</b> Singular and Plural</p> <p><b>TEKS 4.22 Spelling</b> Students spell correctly.</p>		<p><b>Story Structure</b></p> <p><b>TEKS 4.6A</b> Sequence and summarize the plot's main events and explain their</p>	<p>Reading Street Textbook</p>	<p><b>Verbs Irregular</b></p> <p><b>TEKS 4.20 Conventions</b> <b>TEKS 4.20A</b> Use and understand the</p>	<p><b>Persuasive essay</b></p> <p><b>TEKS 4.15 Writing Process</b> Students use elements of the</p>



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Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive	Vocabulary	Word Study Spelling	Speak & Listen	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
	<p>Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from text to support their understanding.</p> <p><b>TEKS 4.4 Comprehension of Poetry (End Unit 3)</b> Understand and draw conclusions about the structure and elements of poetry</p>	<p>vocabulary and use it when reading and writing.</p> <p><b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.</p>	<p><b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.</p>		<p>influence on future events.</p> <p><b>Literature Circles (Novel Study)</b></p>	<p>Grammar Fix It</p> <p>Practice Book</p> <p>Word Study &amp; Spelling Book</p> <p>Houghton Mifflin Grammar &amp; Writing</p>	<p>function of the following parts of speech in the context of reading.</p> <p>(i) Verbs (Irregular verbs)</p>	<p>writing process to compose text.</p> <p><b>TEKS 4.19 Writing Persuasive Texts</b> Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues</p>
<p>Wk 3 Oct 29-Nov 2 (5 days)</p>	<p><b>Historical Fiction</b> <u>The Houdini Box</u></p> <p><b>TEKS 4.10 Comprehension of Informational Text/Culture and History</b> Students analyze, make inferences, and draw conclusions about the author's purpose in different cultural, historical, and contemporary contexts and provide evidence from text to</p>	<p><b>Synonyms and Antonyms</b></p> <p><b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing.</p> <p><b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin,</p>	<p><b>Contractions</b></p> <p><b>TEKS 4.22 Spelling</b> Students spell correctly.</p> <p><b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.</p>	<p><b>Fluency</b></p> <p><b>TEKS 4.1 Fluency</b> Read aloud</p> <p><b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively</p> <p><b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion</p>	<p><b>Compare and Contrast</b></p> <p><b>TEKS 4.3B</b> Compare and Contrast the adventures and or exploits of characters in traditional and classical literature</p> <p><b>Literature Circles (Novel Study)</b></p>		<p><b>Pronouns</b> Singular and Plural</p> <p><b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards</p>	<p>Writing a problem /solution</p> <p><b>TEKS 4.18A</b> Create brief compositions that (i) establish a central idea (ii) include supporting sentences with simple facts, details and explanations (iii) contain a concluding statement.</p>



2nd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive	Vocabulary	Word Study Spelling	Speak & Listen	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
	support their understanding.	Greek, or other linguistic roots and affixes.		<b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.			with greater complexity.	
Wk 4 Nov 5-9 (5 days)	<b><u>Expository nonfiction</u></b> <u>Encantado</u>  <b>TEKS 4.9 Comprehension of Text / Independent Reading</b> Students read independently for sustained periods of time and produce evidence of their reading	<b>Multiple Meaning Words</b>  <b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2B</b> Use the context of the sentence to determine the meanings of unfamiliar words or multiple meaning words.	<b>Final le, al, en</b>  <b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.	<b>Fluency</b>  <b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams.	<b>Structure and relationships</b>  <b>TEKS 4.11C</b> Describe explicit and implicit relationships among ideas in texts organized by cause and effect, sequence or comparison.  <b>Literature Circles (Novel Study)</b>		<b>Subject &amp; Object pronouns</b>  <b>TEKS 4.20A</b> Use and understand the function of the following parts of speech in the context of reading. (vi) Pronouns)	<b>Write an Advertisement</b>  <b>TEKS 4.15 Writing Process</b> Students use elements of the writing process to compose text. <b>TEKS 4.19 Writing Persuasive Texts</b> Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues



2nd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive	Vocabulary	Word Study Spelling	Speak & Listen	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
				Students participate in discussions, posing and answering questions.				
Wk 5 Nov 12-16 (5 days)	<p><b>Play</b> <u>The King in the Kitchen</u></p> <p><b>TEKS 4.5 Comprehension of Literary Text/Drama.</b> Students understand, make inferences, and draw conclusions about the structure and elements of drama and provide evidence from the text to support their understanding.</p> <p><b>TEKS 4.4 Comprehension of Poetry</b> Understand and draw conclusions about the structure and elements of poetry</p>	<p><b>Dictionary Glossary</b></p> <p><b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing.</p> <p><b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.</p>	<p><b>Final Syllables</b> er, ar</p> <p><b>TEKS 4.22 Spelling</b> Students spell correctly.</p> <p><b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.</p>	<p><b>Fluency</b></p> <p><b>TEKS 4.1 Fluency</b> Read aloud</p> <p><b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively</p> <p><b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion</p> <p><b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.</p>	<p><b>Character and Setting</b></p> <p><b>TEKS 4.5A</b> Describe the structural elements particular to dramatic literature</p> <p><b>TEKS 4.6B</b> Describe the interaction of the characters including their relationships and the changes they undergo</p> <p><b>Literature Circles (Novel Study)</b></p>		<p><b>Pronouns and Antecedents</b></p> <p><b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.</p>	<p>Writing Instructions</p> <p>Draft and Develop <b>TEKS 4.18A</b> Create brief compositions that (i) establish a central idea (ii) include supporting sentences with simple facts, details and explanations (iii) contain a concluding statement.</p>



2nd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive	Vocabulary	Word Study Spelling	Speak & Listen	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 6 Nov. 19-30 (7 days)	<p><b>Biography</b> <u>Seeker of Knowledge</u></p> <p><b>TEKS 4.7 Comprehension of Literary Text / Literary Nonfiction</b> Students understand, make inferences, and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence to support their understanding.</p> <p><b>Newspaper Article</b> <u>The Daily Journal</u></p>	<p><b>Word structure</b> Greek and Latin Roots</p> <p><b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing.</p> <p><b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.</p>	<p><b>Consonants</b> /j/ /ks/ /kw/</p> <p><b>TEKS 4.22 Spelling</b> Students spell correctly.</p> <p><b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.</p>	<p><b>Fluency</b></p> <p><b>TEKS 4.1 Fluency</b> Read aloud</p> <p><b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively</p> <p><b>TEKS 4.28</b> Students speak clearly and to the point.</p> <p>Students express an opinion</p> <p><b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.</p>	<p><b>Graphic Sources</b></p> <p><b>TEKS 4.7</b> Identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in a biography.</p> <p><b>TEKS 4.6C</b> Identify whether the narrator or speaker of a story is first or third person</p>		<p><b>Pronouns</b> Possessive</p> <p><b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.</p>	<p>Writing hieroglyphics</p> <p><b>TEKS 4.18 Expository and Procedural Texts</b> Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes</p> <p><b>TEKS 4.18C</b> Write responses to literary or expository texts that demonstrate an understanding of the text</p>



2nd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive	Vocabulary	Word Study Spelling	Speak & Listen	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
	<b>Biography</b> <u>Seeker of Knowledge Cont.</u>	<b>Word structure</b> Greek and Latin Roots	<b>Prefixes un-, dis-, in-</b>	<b>Fluency</b>	<b>Graphic Sources</b>		<b>Contractions &amp; Negatives</b>	<b>Writing short answers</b>
Wk 7 Dec. 3-7 (5 days)	<b>TEKS 4.7 Comprehension of Literary Text / Literary Nonfiction</b> Students understand, make inferences, and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence to support their understanding.  <b>Newspaper Article</b> <u>The Daily Journal</u>	<b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.	<b>TEKS 4.22</b> Students spell correctly <b>TEKS 4.22B</b> Spell base words and roots with affixes	<b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.	<b>TEKS 4.7</b> Identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in a biography. <b>TEKS 4.6C</b> Identify whether the narrator or speaker of a story is first or third person  <b>Literature Circles (Book Report)</b>		<b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.	<b>TEKS 4.18C</b> Write responses to literary or expository texts and provide evidence from the text to demonstrate understanding
	<b>Narrative Nonfiction</b> <u>The Lost City</u>	<b>Greek and Latin Roots</b>	<b>Affixes</b>  <b>Syllable patterns</b>	<b>Fluency</b>	<b>Compare and Contrast</b>		<b>Adjectives &amp; articles</b>	<b>Expository Narrative</b>



**2017-2018 Scope and Sequence  
Grade 4: English Language Arts and Reading**

Revised 6/1/2018

2nd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive	Vocabulary	Word Study Spelling	Speak & Listen	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 8 Dec 10-14 (5 days)	<b>TEKS 4.7 Comprehension of Literary Text / Literary Nonfiction</b> Students understand, make inferences, and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence to support their understanding	<b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2A</b> Determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.	<b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.  <b>TEKS 4.22B</b> Spell base words and roots with affixes	<b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.	<b>TEKS 4.7A</b> Identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in a biography.  <b>Literature Circles (Book Report)</b>		<b>TEKS 4.20 Conventions</b> Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. (iii) Adjectives (descriptive, comparative & superlative)	<b>TEKS 4.15 Writing Process TEKS 4.15A</b> Plan a first draft by selecting a genre for conveying the intended meaning to an audience and generating ideas through a range of strategies <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs.
Wk 9 Dec 17-21 (5 days)	<b>Benchmark</b>	<b>Review Novel Vocabulary</b>			<b>Book Report Activities</b>			<b>Reader Response Journal</b>



**2017-2018 Scope and Sequence  
Grade 4: English Language Arts and Reading**

Revised 6/1/2018

2nd Quarter (46 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive	Vocabulary	Word Study Spelling	Speak & Listen	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
		<b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing.			<b>TEKS 4.3A</b> Summarize and explain the lesson or message of a work of fiction as its theme.  <b>TEKS 4.6B</b> Describe the interaction of the characters including their relationships and the changes they undergo			<b>TEKS 4.18C</b> Write responses to literary or expository texts that demonstrate an understanding of the text
<b>Dec 22- Jan 7</b>	<b>Winter Break</b>							

3rd Quarter (40 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Listening & speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
<b>Wk 1 Jan 8-10</b> (3 days) PT conferences	<b>Narrative Nonfiction</b> <u>The Lost City</u>	<b>Greek and Latin Roots</b>	<b>Syllable Patterns</b>	<b>Fluency</b>	<b>Compare and Contrast</b>		<b>Comparative &amp; Superlative adjectives</b>	<b>Expository Narrative</b>
	<b>TEKS 4.7 Comprehension of Literary Text / Literary Nonfiction</b>	<b>TEKS 4.2 Vocabulary Development</b>	<b>TEKS 4.22 Spelling</b> Students spell correctly.		<b>TEKS 4.7A</b> Identify similarities and differences between the events		<b>TEKS 4.20 Conventions</b> <b>TEKS 4.20A</b> Use and	<b>TEKS 4.15 Writing Process</b> <b>TEKS 4.15A</b>





3rd Quarter (40 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Listening & speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
	Students understand, make inferences, and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence to support their understanding	Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2A</b> Determine the meaning of English words derived from Latin, Greek, or other linguistic roots and affixes.	<b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.		and characters' experiences in a fictional work and the actual events and experiences described in a biography.		understand the function of the following parts of speech in the context of reading. (iii) Adjectives	Plan a first draft by selecting a genre for conveying the intended meaning to an audience and generating ideas through a range of strategies <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs.
Wk 2 Jan 14-18 (5 days)	<b>Stellar Unit One cont.</b> Overcoming Obstacles  <b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.	Skills based vocabulary  Repetition, rhyme, stanza, stated purpose, summarize, text features, textual evidence, thematic links  Vibration, obstacles, disability, dedication,	<b>Words with Latin Roots</b>  <b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22B</b> Spell base words and roots with affixes		<b>Reading across genres</b>  Biography, Newspaper article, Poem		<b>Adverbs</b> Comparative & Superlative  <b>TEKS 4.20 Conventions</b> <b>TEKS 4.20A</b> Use and understand the function of the following parts of speech in the context of reading. (iv) Adverbs e.g. frequency usually, sometimes)	<b>Personal Narrative</b> Revise, Edit and Publish  <b>TEKS 4.15C</b> Revise drafts for coherence, organization, use of simple and compound sentences, and audience. <b>TEKS 4.15D</b> Edit drafts for grammar, mechanics, and spelling using a rubric <b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and



3rd Quarter (40 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Listening & speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
							e.g. intensity (almost, a lot, more often, most often)	publish written work for a specific audience. <b>Stellar Unit One Edit Revise Writing</b>
Wk 3 Jan 22-25 (4 days)	<b>Stellar Unit One cont.</b> Overcoming Obstacles  <b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.	<b>Context Clues</b>  <b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing <b>TEKS 4.2B</b> Use the context of the sentence to determine the meanings of unfamiliar words	<b>Related Words</b>  <b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.	<b>Fluency</b>  <b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and	<b>Reading across genres</b>  Biography, Newspaper article, Poem		<b>Prepositions &amp; Prepositional phrases</b>  <b>TEKS 4.20 Conventions</b> <b>TEKS 4.20A</b> Use and understand the function of the following parts of speech in the context of reading. (v) Prepositions and prepositional phrases to convey location, time, direction, or to provide details.  <b>Stellar Unit One Edit Revise Writing</b>	<b>Expository Narrative Writing Process</b>  <b>TEKS 4.15A</b> Plan a first draft <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs. <b>TEKS 4.15C</b> Revise drafts for coherence, and organization. <b>TEKS 4.15D</b> Edit drafts for grammar, mechanics and spelling using a rubric <b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.



3rd Quarter (40 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Listening & speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
				answering questions.				
Wk 4 Jan 28-Feb 1 (5 days)	<b>Stellar Unit Two</b> Understanding Time  <b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.	<b>Skills based Vocabulary</b>  Cause & Effect Humorous poetry, imagery, metaphor  Mandatory, Ill effects, interaction, sensory language, explicit relationship,	<b>Syllable Patterns Schwa</b>  <b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.	<b>Fluency</b>  <b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening 4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.	<b>Reading across genres</b>  Expository nonfiction, Realistic fiction, poem		<b>Conjunctions</b>  <b>TEKS 4.20 Conventions TEKS 4.20A</b> Use and understand the function of the following parts of speech in the context of reading. (vii) Correlative conjunctions	<b>Personal Narrative</b> Revise, Edit and Publish  <b>Writing Process TEKS 4.15A</b> Plan a first draft <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs. <b>TEKS 4.15C</b> Revise drafts for coherence, organization, use of simple and compound sentences, and audience. <b>TEKS 4.15D</b> Edit drafts for grammar, mechanics, and spelling using a rubric <b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.



3rd Quarter (40 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Listening & speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 5 Feb 4-8 (5 days)	<b>Stellar Unit Two cont.</b> Understanding Time <b>TEKS 4.4, 4.7, 4.10,</b> <b>Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.	<b>Dictionary</b>  <b>Glossary</b> <b>TEKS 4.2</b> <b>Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.	<b>Prefixes</b> mis, non, re  <b>EKS 4.22</b> <b>Spelling</b> Students spell correctly. <b>TEKS 4.22B</b> (Supporting) Spell base words and roots with affixes	<b>Fluency</b>  <b>TEKS 4.1</b> <b>Fluency</b> Read aloud <b>TEKS 4.27</b> <b>Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.	<b>Reading across genres</b>  Expository nonfiction, Realistic fiction, poem		<b>Capitalization</b>  <b>TEKS 4.21</b> <b>Conventions</b> <b>TEKS 4.21B</b> Use appropriate capitalization and punctuation (i) Use capitalization for historical events and documents, titles of books, stories and essays, languages, races and nationalities.	<b>Expository Narrative</b>  <b>Writing Process</b> <b>TEKS 4.15A</b> Plan a first draft <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs. <b>TEKS 4.15C</b> Revise drafts for coherence, and organization. <b>TEKS 4.15D</b> Edit drafts for grammar, mechanics and spelling using a rubric <b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.
	<b>Stellar Unit 3</b> The Importance of Home	<b>Skills based vocabulary</b>	<b>Suffixes</b> -less, -ment -ness	<b>Fluency</b>	<b>Reading across genres</b>		<b>Commas</b>	<b>Personal Narrative</b> Revise, Edit and Publish



3rd Quarter (40 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Listening & speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 6 Feb 11-14 (4 days)	<b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.	Narrative, lyrical, text features, textual evidence, structural elements,  Purpose – Author's, Implied, Stated	<b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22B (Supporting)</b> Spell base words and roots with affixes	<b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening 4.27A</b> Listen attentively  <b>TEKS 4.28</b>  <b>TEKS 4.29</b>	Play, Newspaper article, poem		<b>TEKS 4.21 Conventions TEKS 4.21C</b> Students write legibly and use appropriate capitalization and punctuation conventions in their writing.	<b>Writing Process TEKS 4.15A</b> Plan a first draft <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs. <b>TEKS 4.15C</b> Revise drafts for coherence, organization, use of simple and compound sentences. <b>TEKS 4.15D</b> Edit drafts for grammar, mechanics, and spelling using a rubric <b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.
	<b>Unit Three Cont.</b>  <b>The Importance of Home</b>	Skills based vocabulary	Suffixes – ful, -ly, -ion	Fluency	Reading across genres		<b>Quotations and Quotation Marks</b>	<b>Expository Narrative</b>  <b>Writing Process</b>



3rd Quarter (40 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Listening & speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 7 Feb 19-22 (4 days)	<p><b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.</p>	<p>Persuasive technique, character interaction, imagery, simile, supporting sentences,</p>	<p><b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns (iv) Other ways to spell –sion, -tion, - -cian</p>	<p><b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening 4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.</p>	<p>Play, Newspaper article, poem</p>		<p><b>TEKS 4.21 Conventions</b> <b>TEKS 4.21C</b> Students write legibly and use appropriate capitalization and punctuation conventions in their writing. (ii) Quotation marks</p>	<p><b>TEKS 4.15A</b> Plan a first draft <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs. <b>TEKS 4.15C</b> Revise drafts for coherence, and organization. <b>TEKS 4.15D</b> Edit drafts for grammar, mechanics and spelling using a rubric <b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.</p>
	<p><u>Independent reading</u></p>	<p><b>Unfamiliar words from Reading texts</b></p>	<p><b>Words with silent consonants</b></p>	<p><b>Fluency</b></p>			<p><b>Titles</b></p>	<p><b>Personal Narrative</b> Revise, Edit and Publish</p>



3rd Quarter (40 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Listening & speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 8 Feb 25- Mar 1 (5 days)	<p><b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.</p>	<p><b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.</p>	<p><b>TEKS 4.22 Spelling</b> Students spell correctly. <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns (v) Silent letters</p>	<p><b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening</b> <b>4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.</p>			<p><b>TEKS 4.21 Conventions</b> <b>TEKS 4.21B</b> Use appropriate capitalization and punctuation (i) Use capitalization for historical events and documents, titles of books, stories and essays, languages, races and nationalities.</p>	<p><b>Writing Process</b> <b>TEKS 4.15A</b> Plan a first draft <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs. <b>TEKS 4.15C</b> Revise drafts for coherence, organization, use of simple and compound sentences. <b>TEKS 4.15D</b> Edit drafts for grammar, mechanics, and spelling using a rubric <b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.</p>



2017-2018 Scope and Sequence  
Grade 4: English Language Arts and Reading

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3rd Quarter (40 Days)

Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/Small Group	Vocabulary	Word Study Spelling	Listening & speaking	Strategic Reading	Resources	Grammar Edit & Revise Writing	Writing
Wk 9 Mar 4-8 (5 days)	<p><b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b></p> <p>Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.</p>	<p><b>TEKS 4.2 Vocabulary Development</b></p> <p>Students understand new vocabulary and use it when reading and writing.</p> <p><b>TEKS 4.2E</b></p> <p>Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.</p>		<p><b>TEKS 4.1 Fluency</b></p> <p>Read aloud</p> <p><b>TEKS 4.27 Listening</b></p> <p><b>4.27A</b> Listen attentively</p> <p><b>TEKS 4.28</b></p> <p>Students speak clearly and to the point.</p> <p>Students express an opinion</p> <p><b>TEKS 4.29</b></p> <p>Students work productively with others in teams.</p> <p>Students participate in discussions, posing and answering questions.</p>			<p><b>Edit and Revise</b></p> <p><b>Review Grammar concepts</b></p> <p><b>STAAR practice</b></p>	<p><b>TEKS 4.15A</b></p> <p>Plan a first draft</p> <p><b>TEKS 4.15B</b></p> <p>Develop drafts by categorizing ideas and organizing them into paragraphs.</p> <p><b>TEKS 4.15C</b></p> <p>Revise drafts for coherence, and organization.</p> <p><b>TEKS 4.15D</b></p> <p>Edit drafts for grammar, mechanics and spelling using a rubric</p> <p><b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.</p>
March 11-15	<b>Spring Break</b>							





4th Quarter (49 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/small Group	Vocabulary	Word Study Spelling	Reading, Listening & Speaking	Strategic Reading	Resources	Grammar	Writing Mini-Lessons
	<b>Independent Reading</b>	<b>Unfamiliar words from Reading texts</b>		<b>Fluency</b>			<b>STAAR Writing Review</b>	<b>Personal Narrative</b>
Wk 1 Mar 18-22 (5 days)	<b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.	<b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.		<b>TEKS 4.1 Fluency</b> Read aloud <b>TEKS 4.27 Listening 4.27A</b> Listen attentively <b>TEKS 4.28</b> Students speak clearly and to the point. Students express an opinion <b>TEKS 4.29</b> Students work productively with others in teams. Students participate in discussions, posing and answering questions.			<b>Edit and Revise</b>  <b>Review Grammar concepts</b>  <b>STAAR practice</b>	<b>Writing Process TEKS 4.15A</b> Plan a first draft <b>TEKS 4.15B</b> Develop drafts by categorizing ideas and organizing them into paragraphs. <b>TEKS 4.15C</b> Revise drafts for coherence, organization, use of simple and compound sentences. <b>TEKS 4.15D</b> Edit drafts for grammar, mechanics, and spelling using a rubric <b>TEKS 4.15E</b> Revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.



4th Quarter (49 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/small Group	Vocabulary	Word Study Spelling	Reading, Listening & Speaking	Strategic Reading	Resources	Grammar	Writing Mini-Lessons
Wk 2 Mar 25-29	<b>Stellar Unit Four</b> <u>Making New Friends</u> <b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.	<b>Unfamiliar words from Reading texts</b> <b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.	STAAR Practice		<b>Reading across genres</b> Fable, Persuasive essay, Procedural			<b>Independent Writing prompts</b> <b>TEKS 4.15 Writing Process</b> Students use elements of writing process to compose text. <b>TEKS 4.21 Handwriting, Capitalization and Punctuation.</b> Students write legibly and use appropriate capitalization and punctuation in their compositions.
Wk 3 Apr 1-5 (5 days)	STAAR Testing <b>Stellar Unit Four continued</b> <u>Making New Friends</u>							
	<b>Stellar Unit Four Cont.</b> <u>Making New Friends</u>	<b>Identify unknown vocabulary from the texts</b>			<b>Reading across genres</b>			<b>Independent writing prompts</b>



4th Quarter (49 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/small Group	Vocabulary	Word Study Spelling	Reading, Listening & Speaking	Strategic Reading	Resources	Grammar	Writing Mini-Lessons
Wk 4 Apr 8-12 (5 days)	<b>TEKS 4.4, 4.7, 4.10, Comprehension of Poetry / Literary Text / Literary nonfiction.</b> Students analyze, make inferences and draw conclusions about a variety of texts and provide evidence from text to support their understanding.	<b>TEKS 4.2 Vocabulary Development</b> Students understand new vocabulary and use it when reading and writing. <b>TEKS 4.2E</b> Use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.	<b>TEKS 4.22 Students spell correctly</b> <b>TEKS 4.22A</b> Spell words with more advanced orthographic patterns and rules.		Fable, Persuasive essay, Procedural			<b>TEKS 4.15 Writing Process</b> Students use elements of writing process to compose text. <b>TEKS 4.21 Handwriting, Capitalization and Punctuation.</b> Students write legibly and use appropriate capitalization and punctuation in their compositions.
Wk 5 April 15-18 (4 days)	<b>Journal</b> <u>Antarctic Journal</u>	Greek and Latin Roots			Main Idea & Details		Grammar Fix It	Write a letter of acceptance
Wk 6 Apr 22-26 (5 days)	<b>Biography</b> <u>Jim Thorpe's Bright Path</u>	Multiple meaning words		Cultural Day preparations	Fact & Opinion		Grammar Fix It	Taking notes
Wk 7 Apr 29- Mar 3 (5 days)	<b>Realistic Fiction</b> <u>How Tia Lola came to Stay</u>	Context clues		Cultural Day preparations	Character & Theme		Grammar Fix It	Character sketch



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4th Quarter (49 Days)								
Week	Language/Word Study				Reader's Workshop		Writer's Workshop	
	Cognitive/small Group	Vocabulary	Word Study Spelling	Reading, Listening & Speaking	Strategic Reading	Resources	Grammar	Writing Mini-Lessons
Wk 8 May 6-10 (5 days)	<b>STAAR Math and Reading</b>	<b>STAAR Math and Reading</b>		Cultural Day preparations	<b>STAAR Math and Reading</b>		<b>STAAR Math and Reading</b>	<b>STAAR Math and Reading</b>
Wk 9 May 13-17 (5 days)	<b>Narrative Nonfiction</b> <u>The Man who went to the far side of the Moon</u>	Homonyms		Cultural Day preparations	Graphic Sources		Grammar Fix It	Informational Article
May 20-24	Graduation							