



1<sup>st</sup> Quarter

Resources: My World Texas Social Studies – Making Our Way and Pearson Website

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1st:week	<b>Celebrating Texas and the Nation</b> Celebrate Freedom The United States Flag Welcome to Texas	Identify characteristics of good citizenship, including participation in government by voting.  Explain and practice voting as a way of making choices and decisions.  Create and interpret visual and written material.  Recite and explain the meaning of the Pledge of Allegiance to the United States flag.  Locate the community, Texas, and the United States on maps and globes	13.A, 14.D, 18.B, 5.B, 14.A, 14.B
2nd: week	<b>Celebrating Texas and the Nation</b> The Alamo Sam Houston Texas Motto “Texas, Our Texas” The Texas Flag	Explain state patriotic symbols, including the Alamo  Identify contributions of historical figures, including Sam Houston, who have influenced the community, state, and nation.  Identify mottoes and anthems of Texas  Explain state patriotic symbols, including the Texas flag  Recite and explain the meaning of the Pledge to the Texas flag	14.A, 2.A, 14.C, 14.A, 14.B
3rd: week	<b>Ch. 1 My School, My Community</b> L1. I Am a Good Citizen	Identify and describe the characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, and responsibility in daily life.  Identify ways to contribute to the common good of a variety of groups in school and in the community.  Demonstrate good citizenship in the school and in the community.  Explain what the Pledge of Allegiance means.	13.A, 14.B, 17.B, 18.B
4th: week	<b>Ch. 1 My School, My Community</b> L2. My Rights and Responsibilities	Define <i>responsibility</i> and <i>right</i> .  Identify and explain their responsibilities at home and in school, including respect for oneself and others.	13.A, 17.B, 17.C, 18.A, 18.B, 19.A



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		<p>Identify and explain their rights and the choices that they make as a member of a family and of a class.</p> <p>Explain the importance of cooperation, or working well together.</p>	
5th: week	<b>Ch. 1 My School, My Community</b> L3. I Follow Rules and Laws	<p>Explain the purpose for rules and laws in the home, school, and community.</p> <p>Identify rules and laws that establish order, provide security, and manage conflict.</p>	11.A, 11.B, 17.B, 17.C, 18.A, 18.B
6th: week	<b>Ch. 1 My School, My Community</b> L4. My Leaders	<p>Explain why leaders are important.</p> <p>Identify leaders in the home, school, and community.</p> <p>Identify the responsibilities of authority figures in the home, school, and community.</p>	12.A, 17.B, 17.C, 18.A, 18.B
7th: week	<b>Ch. 1 My School, My Community</b> L5. My Government	<p>Identify and describe the roles of public officials in the community, state, and nation.</p> <p>Identify and describe the role of a good citizen in maintaining a constitutional republic.</p> <p>Identify characteristics of good citizenship, including participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.</p> <p>Explain and practice voting as a way of making choices and decisions.</p>	12.B, 12.C, 13.A, 14.D, 17.B, 18.B
8th: week	<b>Ch. 1 My School, My Community</b> L6. Symbols of My Country	<p>Identify historical figures such as Francis Scott Key who have exemplified good citizenship.</p> <p>Explain national patriotic symbols, including the United States flag, the Liberty Bell, and the Statue of Liberty.</p> <p>Recite and explain the meaning of the Pledge of Allegiance to the United States flag.</p> <p>Identify anthems and mottoes of the United States and explain how patriotic customs</p>	13.B, 14.A, 14.B, 14.C, 14.E, 14.F, 17.B, 18.A, 18.B



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		and celebrations reflect American individualism and freedom.  Identify Constitution Day as a celebration of American freedom.	
<b>9th: week</b>	<b>Ch. 1 My School, My Community</b> Review and assessment	Review Chapter 1 and assess student learning.	11.A, 11.B, 12.A, 12.B, 12.C, 13.A, 13.B, 14.A, 14.B, 14.D, 14.E, 14.F, 17.B, 17.C, 18.A, 18.B, 19.A

**2<sup>nd</sup> Quarter**

**Resources: My World Texas Social Studies – Making Our Way and Pearson Website**

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
<b>1st: week</b>  P/T conferences	<b>Ch. 2 Work in the Community</b> L1. What We Need, What We Want	Identify needs and describe ways that families meet basic human needs of food, clothing, and shelter.  Describe similarities and differences in ways families meet basic human needs.  Identify wants and explain that families have different wants.	17.A, 7.B, 17.B, 17.C, 18.A, 18.B
<b>2nd: week</b>	<b>Ch. 2 Work in the Community</b> L2. Goods and Services	Explain that goods are things that people make or grow. Explain that services are jobs that people do for others. Distinguish between goods and services.	8.A, 17.B, 17.C, 18.B, 19.B
<b>3rd: week</b>	<b>Ch. 2 Work in the Community</b> L3. Why We Make Choices	Identify examples of people wanting more than they can have.  Explain why wanting more than they can have requires that people make choices.  Identify examples of choices families make when buying goods and services.  Identify an example of scarcity.	9.A, 9.B, 9.C, 17.B, 18.A, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
4th: week	<b>Ch. 2 Work in the Community</b> L4. Buying and Selling	Explain that people exchange goods and services to get things they need and want.  Identify ways people exchange goods and services.  Identify markets as places where people sell goods.  Describe how markets operate.  Distinguish between producers and consumers.  Explain that people can be both producers and consumers of goods and services.	8.B, 8.C, 17.B, 18.A, 18.B
5th: week	<b>Ch. 2 Work in the Community</b> L5. Spending and Saving	Describe ways that families meet basic human needs. Describe similarities and differences in ways families meet basic human needs.  Identify ways people exchange goods and services.  Identify examples of people wanting more than they can have.  Explain why wanting more than they can have requires that people make choices.  Identify examples of choices families make when buying goods and services.  Explain why people use banks to save money and identify the benefits of saving money.	7.A, 7.B, 8.B, 9.A, 9.B, 9.C, 17.B, 18.A, 18.B
6th: week	<b>Ch. 2 Work in the Community</b> L6. Jobs People Do	Identify and name a variety of jobs workers do in the home, school, and community.  Describe the components of various jobs and the characteristics of a job well performed.  Describe how specialized jobs require different knowledge and skills.  Identify some jobs as done to earn money and some jobs are done voluntarily.  Describe the tools, equipment, and resources that workers use to do their jobs	10.A, 10.B, 17.B, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	Review and Assessment	successfully.  Review Chapter 2 and assess student learning.	7.A, 7.B, 8.A, 8.B, 8.C, 9.A, 9.B, 9.C, 17.A, 17.B, 17.C, 18.A, 18.B, 19.B, 10.A, 10.B,
7th: week	<b>Ch. 3 Looking at Our World</b> L1. Where Things Are Located	Recognize that maps can be used to locate and identify places.  Describe the location of self and objects relative to other locations in the classroom and school.  Identify and describe the relative location of places in the school and community.  Locate and identify places on a map using the four cardinal directions.	4.A, 4.B, 5.A, 17.B, 18.B
8th:week	<b>Ch. 3 Looking at Our World</b> L2. Maps and Globes	Explain that maps are simple representations and globes are models of places on Earth. Explain that maps are used to show large and small places. Describe how to use maps and globes to locate places. Identify physical and human features on maps and globes. Use simple maps such as maps of the home, classroom, school, and community. Locate the community, Texas, and the United States on maps and globes.	5.A, 5.B, 17.B, 18.B
9th: week	<b>Ch. 3 Looking at Our World</b> L3. Land and Water	Identify and describe the physical characteristics of place such as landforms and bodies of water.  Differentiate between physical characteristics and human characteristics.  Use vocabulary terms related to geographic features.  Use photographs and pictures to obtain information and describe a place.	6.A, 17.B, 17.C, 18.A, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1st: week  P/T conferences	<b>Ch. 3 Looking at Our World</b> L4. Continents and Oceans	Identify and describe the physical characteristics of place such as landforms and bodies of water.  Locate and identify continents and oceans on maps and globes.  Locate and identify countries in North America.  Locate the community, Texas, and the United States on maps and globes.	5.B, 6.A, 17.B, 18.A, 18.B
2nd: week	<b>Ch. 3 Looking at Our World</b> L5. Our Environment	Identify and describe the physical characteristics of place such as natural resources and weather. Identify examples of and uses for natural resources in the community, state, and nation. Explain how weather and location affect how people live. Identify and describe how the human characteristics of place such as shelter, clothing, food, and activities are based upon geographic location. Identify ways people can care for Earth's resources.	6.A, 6.B, 6.C, 17.B, 18.A, 18.B
3rd: week	<b>Ch. 3 Looking at Our World</b> L6. Getting From Here to There	Locate places using the four cardinal directions.  Locate the community on a map of Texas.  Describe how communication and transportation link communities.  Explain that people and goods move from place to place using different methods of transportation.  Explain that people in different places are connected through communication.	4.A, 5.B, 17.C, 18.B
4th: week	<b>Ch. 3 Looking at Our World</b> Review and Assessment  <b>Ch.4 Traditions We Share</b> L1. What Is Culture?	Review Chapter 3 and assess student learning.  Describe similarities and differences in ways families meet basic human needs.  Identify and describe how the human characteristics of place such as shelter, clothing,	4.A, 4.B, 5.A, 5.B, 6.A, 6.B, 6.C, 17.B, 17.C, 18.A, 18.B  6.C, 7.B, 15.A, 17.B, 18.A, 18.B





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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
6th: week	<p><b>Ch.4 Traditions We Share</b> L4. What Are Our Celebrations?</p>	<p>Describe the origins of customs, holidays, and celebrations of the community, state, and nation such as San Jacinto Day.</p> <p>Describe and explain the importance of various beliefs, customs, language, and traditions of families and communities.</p> <p>Explain that celebrations are ways to honor special people and events.</p> <p>Recognize that families have different ways of celebrating.</p> <p>Recognize that cultural celebrations are alike in many ways.</p> <p>Identify different religious and secular celebrations associated with special days of divers cultures.</p>	<p>1.A, 15.A, 17.B, 18.B, 7.B</p>
7th: week	<p><b>Ch.4 Traditions We Share</b> L5. We Come Together</p>	<p>Identify historical figures such as Eleanor Roosevelt and other individuals who have exemplified good citizenship.</p> <p>Identify historical figures such as Richard Allen and other individuals who have exhibited individualism and inventiveness.</p> <p>Compare the similarities and differences among the lives and activities of historical figures and other individuals who have influenced the community, state, and nation.</p>	<p>2.B, 2.C, 13.A, 13.B, 13.C, 17.B, 18.B</p>
8th: week	<p><b>Ch.4 Traditions We Share</b> L6. We Celebrate Our Nation</p>	<p>Explain that our nation celebrates special days to remember and honor people and events from our nation’s past.</p> <p>Describe the origins of customs, holidays, and celebrations of the community, state, and nation such as Independence Day, Veterans Day, Presidents’ Day, and Martin Luther King, Jr. Day.</p> <p>Compare the observance of holidays and celebrations, past and present.</p> <p>Identify contributions of historical figures, including George Washington, Abraham Lincoln, and Martin Luther King Jr., who have influenced the community, state, and nation.</p> <p>Identify characteristics of good citizenship, including truthfulness, justice, equality, and participation in government by holding public officials to their word.</p> <p>Learn about America’s past through folktales and fables.</p>	<p>1.A, 1.B, 2.A, 13.A</p>





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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	L7. Folktales and Fables	<p>Understand that folktales are stories that are part of a group’s culture.</p> <p>Understand that fables are stories that teach a lesson.</p> <p>Identify and compare the traits of characters in folktales and fables.</p> <p>Explain the way folktales and legends such as Aesop’s fables reflect beliefs, customs, language, and traditions of communities.</p> <p>Express ideas orally based on knowledge and experiences.</p>	15.B, 17.B, 18.A, 18.B
9th: week	Ch.4 Traditions We Share Review and Assessment	Review Chapter 4 and assess student learning.	1.A, 1.B, 2.A, 2.B, 2.C, 6.C, 7.B, 13.A, 13.B, 13.C, 15.A, 17.B, 18.A, 18.B

4th Quarter			
Resources: My World Texas Social Studies – Making Our Way and Pearson Website			
Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1st: week	Ch. 5 Our Past, Our Present L1. Measuring Time	<p>Distinguish among different units of time, including days, weeks, months, and years.</p> <p>Use calendars and clocks to organize events in time.</p> <p>Use clocks and calendars to measure time.</p> <p>Use terms related to time to sequence events and information.</p>	3.B, 3.C, 17.C
2nd: week	Ch. 5 Our Past, Our Present L2. Talking About Time	<p>Use terms related to time.</p> <p>Describe events in terms of time, and distinguish among past, present, and future.</p> <p>Explain that history tells the story of people and events of past times.</p> <p>Describe ways in which communities may change from the past to the present.</p>	3.A, 17.B, 17.C, 3.C



4th Quarter

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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
3rd: week	<b>Ch. 5 Our Past, Our Present</b> L3. How We Learn About History	<p>Obtain information about a topic using a variety of valid oral sources such as conversations and interviews.</p> <p>Identify the tools and resources used to learn about history.</p> <p>Identify different types of primary sources.</p> <p>Explain the difference between primary and secondary sources.</p>	17.A, 17.B, 17.C, 18.B
4th: week	<b>Ch. 5 Our Past, Our Present</b> L4. American Heroes	<p>Identify contributions of historical figures, including Abraham Lincoln, who have influenced the community state, and nation.</p> <p>Compare the similarities and differences among the lives and activities of historical figures and other individuals who have influenced the community, state, and nation.</p> <p>Identify people from the past who have demonstrated positive character traits such as honesty, courage, and responsibilities.</p>	2.A, 2.C, 7.B, 18.B
5th: week	<b>Ch. 5 Our Past, Our Present</b> L5. American Inventors	<p>Identify historical figures such as Alexander Graham Bell, Thomas Edison, Garrett Morgan, and other individuals who have exhibited individualism and inventiveness.</p> <p>Compare the similarities and differences among the lives and activities of historical figures and other individuals who have influenced the community, state, and nation.</p> <p>Identify historical figures such as Benjamin Franklin who have exemplified good citizenship.</p>	2.B, 2.C, 13.B, 17.B, 18.B
6th: week	<b>Ch. 5 Our Past, Our Present</b> L6. Life Then and Now	<p>Compare daily life in the past and life today.</p> <p>Identify what has changed and what has stayed the same about basic human needs and ways in which they are met.</p> <p>Describe how technology changes the ways families live.</p> <p>Describe how technology changes communication, transportation, and recreation.</p>	16.A, 16.B, 17.A, 17.B, 18.B



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Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		Obtain information about a topic using a variety of valid oral sources such as interviews.	
7th: week	<b>Ch. 5 Our Past, Our Present</b> L7. Technology Then and Now	Identify ways technology has been used in the past and present.  Describe how technology changes communication and transportation.  Compare communication and transportation over time.  Describe how technology changes the way people work.  Describe how technology has affected daily life.  Identify ways technology is used at home, at school, and in the community.	16.B, 16.C, 17.B, 18.B
8th: week	<b>Ch. 5 Our Past, Our Present</b> Review and Assessment	Review Chapter 5 and assess student learning.	2.A, 2.B, 2.C, 3.A, 3.B, 3.C, 7.B, 13.B, 16.A, 16.B, 16.C, 17.A, 17.B, 17.C, 18.B
9th: week		End of year activities	